

**SKILLS 2**

**Listening**

- 1 Answer the questions.**
- In your opinion, what activities can we do with our friends in our leisure time?
  - Why should we spend time with our friends?

- 2 Listen to an interview with Mark about his leisure activities. Choose the correct answer. (5)**

- When does Mark usually have free time?
  - A. At weekends.
  - B. On Sundays.
  - C. On Saturdays.
- Who does he spend his free time with?
  - A. His neighbours and friends.
  - B. His family and relatives.
  - C. His family and friends.

- 3 Listen to the interview again. Fill in each blank in the table with no more than TWO words. (6)**

Activities	Reasons
- Inviting friends to his house - Cooking and watching a (1) _____	- Fun and better than going to the (2) _____
- Going to the (3) _____ to play volleyball or skateboard	- Stay in (4) _____
- Going for a (5) _____ around our city	- See different (6) _____

**Writing**

- 4 Work in pairs. Ask and answer the questions.**
- When do you usually have free time?
  - What do you usually do with your friends in your free time?
  - Why do you do these activities?

- 5 Write an email (80 - 100 words) to a penfriend to tell him / her about what you usually do with your friends in your free time. Use your answers in 4.**

Start and end the email as follows:

**New Message** \_ ↗ ✕

From: \_\_\_\_\_ Go Back

To: \_\_\_\_\_

Subject: *My free time*

Hi \_\_\_\_\_,

It's nice to hear from you again.

Let me tell you about \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Bye for now,

**Audio script - Tracks 5 + 6:**

**Interviewer:** When do you usually have free time?

**Mark:** I usually have free time at the weekend.

**Interviewer:** So how do you spend it?

**Mark:** I spend time to connect with my family on Saturdays. We do puzzles, play board games, or go camping.

**Interviewer:** What about Sundays?

**Mark:** I usually spend Sundays with my friends. I have a group of friends and we do lots of things together.

**Interviewer:** For example?

**Mark:** Sometimes I invite them to my house. We cook our favourite food and watch a video. It's fun and better than going to the cinema.

**Interviewer:** Do you do outdoor activities together?

**Mark:** Yes, we love spending time outdoors. We go to the park to play volleyball or skateboard. It helps us stay in shape. Sometimes we go for a bike ride around our city. This gives us a chance to see different places in our city.

**Interviewer:** Thanks for answering my questions.

## LESSON PLAN

**School:**

**Date:**

**Class:**

**Period:**

### **UNIT 1: LEISURE TIME**

#### **Lesson 6: Skills 2 (page 15)**

#### **I. Objectives:**

By the end of this lesson, Ss will be able to:

##### **1.1. Knowledge:**

- Reinforce vocabulary about leisure activities.
- Know ways to write an information email to a penfriend.

##### **1.2. Competences:**

- Improve listening and writing skills.
- Write an email 80-100 words in length telling about their leisure time with friends.

##### **1.3. Attributes:**

- Encourage to connect friendship through activities in leisure time with friends.
- Spend leisure time with friends to maintain friendship.

#### **II. Teaching aids:**

- Teacher's aids: Student's Book and Teacher's Book, lesson plan, audio files (tracks 05 - 06), Projector/ Interactive Whiteboard/ TV, and Powerpoint slides.
- Students' aids: Student's Book, Workbook, and Notebook.

#### **III. Procedures:**

##### **Activity 1: Revising vocabulary. (5')**

Have Ss to play the miming game "What am I doing?"

- Invite some Ss to go to the board and asks them to describe the activity that they learned in the previous lesson without saying anything. The rest of the class guess the words.

##### **Suggested answers:**

- Flying a kite
- Playing badminton
- Riding a bike
- Using the Internet

- Cooking

...

**Activity 2: Setting the scene. (3')**

Have Ss to observe the picture and answer the question.



- Show and introduce the picture. (The picture shows the interview with Mark about his leisure time activities.)

- Ask Ss “What should we spend time with our friends?”.

- Tell Ss to answer.

- Have Ss to give their opinions.

- Give feedback.

**Activity 3: Skimming to get information about leisure activities when Mark has free time and who Mark spends his free time with. (7')**

Have Ss to listen and answer the multiple choice:

- Ask Ss to read the questions and underline the keywords.

- Tell Ss listen and choose the best answer.

Audio script – Track 5:

1. When does Mark usually have free time?

A. At weekends      B. On Sundays      C. On Saturdays

2. Who does he spend his free time with?

A. His neighbours and friends.

B. His family and relatives.

C. His family and friends.

- Have Ss work in pairs to compare their answers.

- Ask for Ss answer and write them on the board without confirming whether they are right or wrong.
- Check and correct their answers.

**Answer keys:**

1. A    2. C

**Activity 4: Scanning for specific information about Mark's leisure time. (7')**

Have Ss listen to an interview again and fill in the blank in the table:

- Show the task, run through, and check Ss' understanding.

Activities	Reason
- Inviting friends to his house - Cooking and watching a (1) _____	- Fun and better than going to the (2) _____
- Going to the (3) _____ to play volleyball or skateboard	- Stay in (4) _____
- Going for a (5) _____ around our city	- See different (6) _____

- Give instructions.
- Have Ss to listen and do the task.

Audio script – Track 6:

- Ask some Ss to write their answers on the board.
- Check and correct their answers.

**Answer keys:**

1. video    2. cinema    3. park    4. shape    5. bike ride    6. places

**Activity 5: Gaining ideas to write. (8')**

Have Ss do Q&A:

1. When do you usually have free time?
2. What do you usually do with your friends in your free time?
3. Why do you do these activities?

- Have Ss to work in pairs to answer the questions in the book.
- Call some Ss to present or write their answers on the board.
- Give feedback.
- Shape the format of the writing.

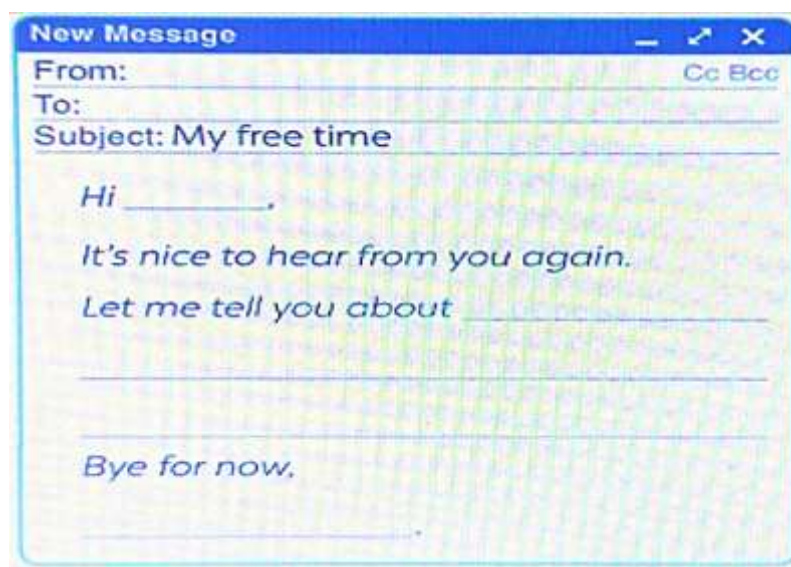
**Suggested answers:**

Questions	Sample answers
1. When do you usually have free time? 2. What do you usually do with your friends in your free time? 3. Why do you do these activities?	1. I often have free time at the weekend. 2. Sometimes I hang out with my friends in our favourite café. 3. Because it's the time that we can talk with each other.

**Activity 6: Practising write an email about what they usually do with their friends in your free time. (12')**

Have Ss to write their email based on their answers in task 5.

- Give instructions.
- Remind Ss to cover the reasons write an email.



- Ask students to write an email (80-100 words) to a penfriend to tell him/ her about what they usually do in their free time with their friends.
- Let students write in individually.
- Have Ss present their results.
- Check their writings and evaluate Ss' understanding.
- Give sample writing.

**Suggested answer:**

Hi Ann,

It's nice to hear from you again. Let me tell you about the things I usually do with my friends in my free time. I usually have free time at weekends, and I often spend Sunday mornings with my friends. I have three close friends, and they live near my house. We usually play badminton together for about one hour in the playground. After that, we cycle around the neighbourhood. It's a lot of fun.

What about you? What do you usually do with your friends in your free time?

Tell me in your next email,

Bye for now,

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#### **IV. Home assignments: (3')**

- Rewrite and complete your email at home.
- Do part E on page 20 in your workbook.
- Revise what you learned in unit 1.